

Knowledge, Policymaking and Learning for European Cities and Regions. From Research to Practice

By Nicola Francesco Dotti 2018, Edward Elgar Publishing

This book proposes an original and very interesting analysis of the complex interaction between researchers and policymakers. More specific, this book provides theories, experiences, reflections and future directions for social scientists who wish to engage with policy-oriented research in, and for, cities and regions.

The authors review current theories and present novel case studies of policyorientated research and in more detail, the book contains the following chapters: The research policy nexus: boundaries, bonding and ten golden rules,

Theories on policy learning: Existing approaches and future challenges, Methodological challenges for policy learning, Learning across cities and regions: The limits to transferring "best practice", Spatial knowledge for regional governance: toward an alternative map of Castilla y León, Éupolis Lombardia: Practising Research-Policy Dialogue for a Regional Government, Knowledge Serving the City? Brokerage, Production and Sharing in Brussels, Scotland: a thriving environment for policy entrepreneurship?, Dutch experiences of policy mobility in urban planning,

Knowledge governance in sustainable development: a comparative case study, Policy learning in times of big data analytics: The challenges of skill-based outsourcing, Visual framing for policy learning: Internet as the 'eye of the public'

Knowledge, Urban policy-making and citizen participation: a democratic challenge, Beyond big data, the open data revolution for research, Smart cities, towards smart governance?, Evaluating coordination and learning within governance: open epistemological issues, What role for policy studies in a post-truth politics?, Knowledge Governance: Theoretical and Empirical Reflections on territorial innovation policy, Knowledge for policymaking: an evolutionary perspective to achieve policy resilience and Conclusions on Research-Policy Dialogues.

Book Review by **Christos Genitsaropoulos**, Technological Education Institute of Sterea Ellada, Greece